



## HESSLE FEDERATION OF SCHOOLS

### Penshurst Primary School

## CURRICULUM POLICY

**Effective Date:** March 2011

**Date of minuted approval by the governing body:**

**Review Committee:** Curriculum and Standards

**Review Date:** March 2013

Penshurst Primary has a themed approach to the teaching and learning of the curriculum. It takes a questioning and thinking approach to learning, where pupils are encouraged to use skills to solve problems, take risks and resolve issues through research and discussion, supported by staff. In doing so, it aims to develop pupils into independent and confident learners not only in the classroom, but also in everyday life. All children's needs are catered for on a day to day basis ensuring inclusive, personalized learning.

Over the course of each academic year, pupils study 6 themes. Within the 6 themes, pupils study real-life issues on both a local and global scale. The themes are exciting and dynamic, with pupils engaging in many creative activities and going on a variety of educational visits. All National Curriculum, Religious Education and Collective Worship are included and supplemented by our thematic approach.

Below are the headings of the 6 themes that transcend through each of the primary years.

### **Who are we?**

An exploration of the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; families, friends, communities and cultures; rights and responsibilities; of what it means to be human.

### **How does the world work?**

An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology.

### **Where are we in time and place?**

An exploration of our personal histories; local and global perspectives; homes and journeys; discoveries, explorations and migrations of humankind; contributions of individuals and civilizations.

### **How do we organise ourselves?**

An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.

### **How do we share the planet?**

An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.

**How do we express ourselves?**

An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.

**Our Curriculum will be successful if:**

The curriculum provides memorable experiences and rich opportunities for high-quality learning and wider personal development and well-being

The school is at the forefront of successful, innovative curriculum design

The curriculum has overall breadth and balance providing pupils with their full entitlement and is customised to meet the changing needs of individuals and groups

There are highly tailored programmes for a wide range of pupils with different needs

Cross-curricular provision, including literacy, numeracy and ICT, is evident

**And ultimately as a result of the above:**

ALL groups of pupils benefit from a highly coherent and relevant curriculum which promotes OUTSTANDING outcomes.