

# Hessle Federation of Schools

## Penshurst Primary School

### Curriculum Policy

The school curriculum comprises all learning and other experiences that the school provides for its pupils. The curriculum will be balanced and broadly based and will include the National Curriculum, Religious Education, collective worship, sex and relationship education and citizenship

The school curriculum has three aims

- to provide opportunities for all pupils to learn and achieve
- to promote pupils' spiritual, moral social and cultural development and
- to prepare all pupils for the opportunities, responsibilities and experiences of life.

The curriculum will secure for all pupils, irrespective of social background, culture, race, gender, differences in ability and disabilities, an entitlement to a number of areas of learning and to develop knowledge, understanding, skills and attitudes necessary for their self-fulfilment and development as active and responsible citizens.

The school will modify, as necessary, the National Curriculum programmes of study to provide all pupils with relevant and appropriately challenging work at each key stage. Teachers will have due regard to the three principles that are essential to developing a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs and
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

The school will provide a full range of extra-curricular activities, in and outside school time and in and beyond the confines of the school. The school's homework policy will support pupils' learning throughout.

Personal Social Health & Citizenship Education will encompass a taught programme, special events and projects and the involvement of outside agencies and organisations. Religious education will provide the core contribution to developing pupils' self awareness but there will be opportunities for reflection in other curriculum areas and through assemblies.