



## HESSLE FEDERATION OF SCHOOLS

### HESSLE HIGH SCHOOL

#### HOMEWORK POLICY

**Effective Date:** October 2010

**Date of minuted approval by the governing body:** 6 October 2010

**Review Committee:** Curriculum and Standards

**Review Date:** October 2011

#### Rationale

The school is committed to homework as an essential part of the learning process. All students have a homework timetable and a student diary in which homework can be recorded and monitored by staff and parents.

#### Purposes

Homework is important because it

- develops appropriate working habits and self discipline
- contributes to the development of independent learning
- provides training in planning and organising time
- allows practice and consolidation of work done in class
- allows preparation for future classwork
- allows opportunities for assessment of students' progress and mastery of work
- enables parents to keep in touch with the work their children are doing
- will be necessary to complete some schemes of work in Key Stage 4
- fulfils the expectations that parents have of a good school.

#### Guidelines

1. Staff should bear in mind that some students will not be able to complete some kinds of work at home without direct help from a teacher. It may be appropriate both to set differentiated tasks within a group, and to expect different outcomes within a specific task.
2. Homework will be set to the following pattern:

**Year 7:** English & Maths  
2 x 20 - 30 minutes per week  
All other subjects: 1 x 20 - 30 minutes per week

**Year 8:** English, Maths, Science, Languages (if studying French and German)  
2 x 20 - 30 minutes per week  
All other subjects - 1 x 20 - 30 minutes per week

**Year 9:** English, Maths, Science, Languages (if studying French and German)  
2 x 30 minutes per week  
All other subjects - 1 x 30 minutes per week

**Years 10 & 11:** 2 x 30-40 minutes per week for each GCSE subject  
(Science will have 3 x 30-40 minute homeworks)

3. Types of work that might be set are

Revision for tests	Research
Additional questions /exercises	Reading
Completing projects/assignments	Finishing classwork
Drafting /redrafting for assignments	Memorising
Preparation for practical session	Illustrative work
Free writing and composing	Listening
Instrumental practice	Note - taking

4. Parents are informed of these arrangements, and of ways in which they can help their children, in curriculum booklets. They are invited to contact the school if they feel that there is a problem, and correspondingly tutors and teachers will inform parents and the Head of Year if a student is not completing homework tasks adequately. The Head of Year has a pro forma letter which is suitable for this purpose.
5. All students have a personal diary in which they should record homework tasks for their own benefit, and so that parents and tutors can follow their progress. Tutors will be monitoring how these tasks are recorded and how they have been completed.
6. Monitoring and Evaluation - staff will regularly monitor the completion and quality of homework tasks and report to parents in the Attitude grade and at Parent Consultation meetings. Any concerns with regard to homework will be in the first instance dealt with by the classroom teacher and then by the head of Department. Senior staff will monitor the quality and completion of homework by students and the quality of the task set by regular work and planning scrutiny.