



## THE HESSLE FEDERATION OF SCHOOLS

### VISION AND VALUES

**Effective Date:** November 2011

**Date of minuted approval by the governing body:** 24 November 2011

**Review Committee:** Full Board of Governors

**Review Date:** November 2013

#### **Vision**

\*a short, snappy, aspirational sentence that can be used with pupils/students, staff and the wider community. Relevant to all stakeholders

**‘Every Child has the potential for extraordinary achievement’**

#### **Values**

\*Develops a dimension to the vision to incorporate lifelong learning and our ability to impact on the development of the wider community

**The Hessle Federation has a vision to engage all children and young people in the best education and learning experience, enabling them to attain the best qualifications they can, encouraging them to develop their life choices, live fulfilling lives and share values that promote a cohesive society.**

#### **Strategy**

\*A common perceived issue with staff and pupils/students is that they do not know the vision of a school and the rationale behind decision making. As a Board of Governors and Senior Team we are relentless in the pursuit of our vision for the federation and education within the Hessle Community.

The brand values of The Hessle Federation have been established by the entire staff and governing body team. In the changing educational landscape we believe that a commitment to these values and reflecting them in all we do will achieve our vision and values.

**EXCELLENCE**– in all we do. We have high aspirations of ourselves and recognise and value success when we see it in others. The teachers and staff at school prepare and deliver outstanding learning and the learners actively engage in every experience offered to them.

**TRADITIONAL VALUES** – although we are an innovative and forward thinking provider of education we remain committed to the traditional values of good manners, positive behaviour and high standards of conduct.

**RESPECT** – for each other and the environment around us. The positive relationships which exist amongst all members of our school community make our learning environment supportive and a place where everyone is valued and respected as an individual.

**COMMUNITY** – we recognise all the communities we are a part of as being important to the enriching experience of all learners. We use the local community for field visits, work experience and visitors to lessons. We also recognise that our children and young people come from diverse backgrounds and we endeavour to recognise and celebrate this rich society we live in.

**OPPORTUNITY** – we acknowledge that every activity is a learning experience and we aim to provide a wide breadth of different opportunities to cater for all learners be that during or after the regular school day. These opportunities enrich the school life of both staff and students and contribute to our community ethos significantly.