



Hessle High School: a Specialist Science College

25 February Draft Improvement Plan 2010 / 11

Our self-evaluation indicates that our priority is



Science

to use the Every Child Matters themes as a vehicle to transform relationships and attitudes to learning throughout the school community

Theme 1 To review working practices across the Federation with a view to adopting the principles of restorative practice

- a) review behaviour policy to incorporate restorative approaches
- b) develop a greater understanding and use of restorative approaches to improve relationships within the school community
- c) develop circle time as a teaching tool
- d) embed circle time in the procedures used by tutors during tutorial time

Theme 2 To continue to raise achievement and increase enjoyment

- a) consolidating developments in independent learning through the VLE
- b) ensuring best practice in teaching and learning is consistently replicated in Sixth Form lessons
- c) embedding new procedures for staff wellbeing and professional development

Theme 3 To make the school a still safer place

- a) consolidating improvements in e-safety
- b) improving the organisation of lunchtimes
- c) safer schools project with local police team

Theme 4 To encourage healthier lifestyles

- a) making further improvements to the quality, uptake and running of the school canteens
- b) achieving the Healthy Schools award for a second period

Theme 5 To improve economic well being at all levels

- a) ensuring that the IAG action plan has maximum impact and results in the achievement of IAG (gold standard)
- b) developing transferable skills by spreading good practice in PLTS

Theme 6 To consolidate and extend the work of the community in the school and the school in the community

- a) developing family learning
- b) involving outside mentors in students' learning
- c) expanding the programme of special event days
- d) ensuring that parent consultation evenings have a greater impact